



Braeburn Dar es Salaam International School

Welcome to Years 7-11 Parents' Information Afternoon



Confident Individuals



Responsible Citizens



Learners Enjoying Success

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Braeburn Dar es Salaam International School

**Headteacher
(Secondary)**

Phil

**Assistant Headteacher
(Secondary)**

Teacher
Mark Turner



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Braeburn Circles





Secondary Agenda

- Introduction of Specialist Teaching staff
- Aims and Objectives
- Curriculum – Key stages 3 and 4
- Careers' advice and events
- Home Learning and Assessment
- Sport, Creative Arts, Clubs
- How you can help





Secondary Teaching Staff

- Sport: Ms Elouise Hanlon and Mr. Colin Kuit
- French: Ms Celine Munch
- Kiswahili: Ms Maria Kaaya
- Music & Drama: Mr. Zacharia Makinga
- Computing: Mr. Henge Nyanda
- Art: Ms Claire Daly
- Biology, Chemistry, Science: Ms Rebecca Wema
- English: Mr Seamus Doherty
- Geography, History, Business: Mr. Ben Hopkinson
- Mathematics: Mr. Mohammed Omar
- Physics, Business: Mr. Mark Turner
- Inclusion: Ms. Elivinah Obuya





Secondary Aims

- To enable each student to make as much progress as possible from his/her individual starting point
- Develop skills for a successful career: organisation, responsibility, resilience, risk taking, leadership, collaboration, public speaking, time management, independence, humour, empathy, respect for others and the environment, a broad minded approach to life
- To identify and develop talents and interests
- Broaden the social and emotional education of your child so he/she becomes an independent, happy adult able to make the “right” choices





Braeburn Dar es Salaam International School

Curriculum: Years 7-9 (KS3)

National Curriculum of England adapted for our international and Tanzanian context

- **English and Mathematics – 5 hours per week**
- **Science - 4 hours a week**
- **Computing, Art, History, Geography, Kiswahili and French, Music and Drama**
- **PE and PSHE**



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Year 10 and 11 IGCSE Courses

Compulsory:

ENGLISH LANGUAGE and LITERATURE
MATHEMATICS

Options (Choose 6)

HISTORY GEOGRAPHY
COMPUTING ICT ART MUSIC
PHYSICS CHEMISTRY BIOLOGY
FRENCH KISWAHILI

Options Evening and Careers events occur in Term 2 of Year 9

IGCSE EXAMS OCCUR IN MAY AND JUNE



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Home learning Timetable

- Two subjects per night
 - 30-40 minutes per subject
 - Supports classwork
- Skills development
 - Organisation
 - Time management
 - Independence
- Homework recorded in student planner
 - Check and sign every weekend
 - Homework timetable shows what homework should be done that night.



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Home learning Year 7

DAY	SUBJECT	TEACHER
MONDAY	Mathematics	Mr. Omar
	Kiswahili	Ms. Kaaya
TUESDAY	Music/Drama	Mr. Makinga
	French	Ms. Munch
	English	Mr. Doherty
WEDNESDAY	Geography	Ms. Kaaya
	Computing	Mr. Nyanda
THURSDAY	Mathematics	Mr. Omar
	Science	Mr. Treacher
FRIDAY	English	Mr. Doherty
	Art	Ms. Daly
	History	Mr. Hopkinson





ASSESSMENT and REPORTING

- Continuous assessment measured against end of year expectations
 - Graded A through F against CAT4 driven targets
 - Assessment for Learning (AfL) – formative assessment – feedback guides students as to how to improve – links to flipped classrooms
 - Self and peer assessment in green pen to understand marking strategies
- Unit tests to guide lesson development
- Half-termly cumulative testing to measure progress
- Termly parent consultation (Term 1- week7)
- End of Term reports
- CAT4 testing
- Progress Tests





CAT4 Testing

- Cognitive ability testing (CAT) is proven at delivering insights that curriculum tests often can't. It is the UK's most widely used test of reasoning abilities for children aged 6 and above.
- Measuring the 4 main types of ability known to make a difference to learning and achievement, CAT4 (4th edition) provides an independent perspective on potential pupil achievement, with reliable information for each child that will help identify where to provide extra support or set more challenging targets.





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SKILLS and PERSONAL DEVELOPMENT

- Within Academic subjects, PSHE, Creative Arts and Sport
 - Welcome to talk with the subject specialists about what your child will be learning this term
- Within structure of school
 - School council, Prefects
 - Captains
 - Houses, Sports
 - Clubs, Assemblies
- Clubs
 - Identify and develop talents and interests including new skills
 - Will focus on as many internationally recognised clubs as possible e.g. MUN, LAMDA, ABRSM, International Award



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How you can help

- Encourage your child to pack their own bag.
 - Having the correct books, equipment and planner with them as they move between classes
 - Home learning recorded in their planner
 - Being aware of their clubs and transport arrangements
- Provide a quiet, comfortable and organised place for your child to do their home learning
 - Take an interest, discuss the school day, challenges, what was enjoyed and home learning deadlines
- Review and sign the student planner every weekend - you are welcome to do so more often.
- Keep us informed any major family events which might impact your child in school - this applies to teenagers too!!
- Monitor Google Classroom.



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Role of the Tutor

A Form Tutor's role is central in both caring for students and, crucially, monitoring their progress both academically and socially; encouraging involvement, commitment, and high standards of work and behaviour. The Form Tutor should be active in looking after the interests of the "whole child" and be a central point of contact for parents.





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If you have any questions or would like to discuss anything then please contact us or make an appointment with Faraja.

Have a great evening.

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