



Braeburn Schools

# *Reading*

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## **Discussion Points:**

- The content of the Reading Log.
- How to complete Reading Log entries.
- Comments that are useful for parents, students and teachers.
- How we use ORT books in school and how it can be useful at home.
- Parent readers: How to return and checkout ORT books.
- How to check for understanding (comprehension).
- How often and how long you should read with your child/ren
- Q &A

# *What are the benefits of reading to and with children from a young age?*

1. Reading to children sets them up to succeed.
2. Reading develops language skills.
3. Exposure to reading exercises your child's brain.
4. Reading enhances a child's concentration.
5. Reading together encourages a thirst for knowledge.
6. A range of books teaches children about different topics.
7. Reading develops a child's imagination and creativity.
8. Reading books with children helps to develop empathy.
9. Books are a form of entertainment.
10. Reading together helps to create a bond.

Read further at: <https://www.highspeedtraining.co.uk/hub/why-is-reading-important-for-children/>

# **The content of the Reading Log:**

- Information
- Tips & Support
- Child based pages
- Pages for entries

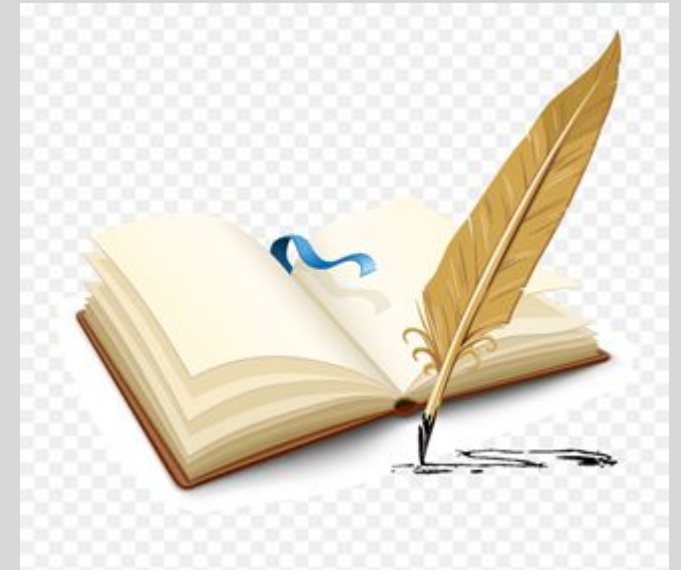
## **How to complete Reading Log entries:**

- Title of book
- Date
- Comment ( next slide)
- Signature
- P/H (Parent/Home) OA ( Other adult) T/S (Teacher/School) (OA/S) (OA/H)



# *Comments that are useful for parents, students and teachers:*

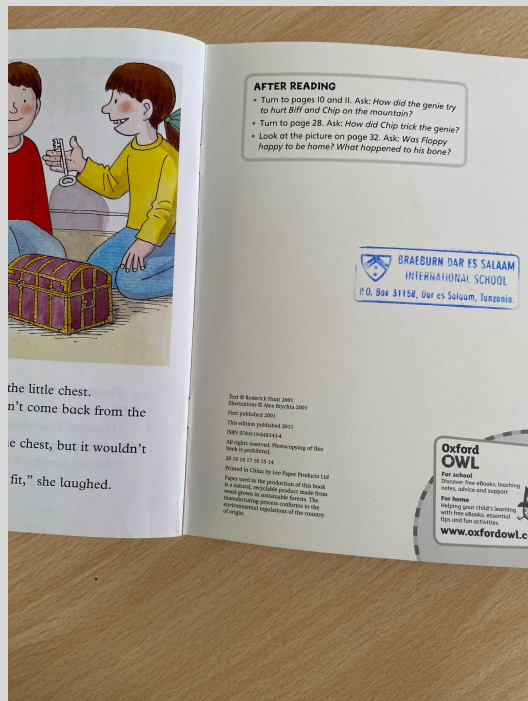
- How they read well, what impressed you, skills used (expression, pauses, phonetic knowledge, blending, understood nouns, predictions, character discussion)
- What they need to focus on in future
- Unknown words to practise
- Good
- Read well
- (No comment)



***We do not expect an extensive comment, but anything to support progression.***

# ORT books to support with reading:

\*Check front & back of inside cover for teaching tips.



# *How to check for understanding (comprehension)*

- See Reading Log

## *What else could the focus be when reading?*

- expression when reading to interest audience, as a character, specific text changes
- Punctuation – pausing or using specific expression
- Flow and/or pace of reading
- Predictions of what could happen
- Discussion of what they have read already ( if existing book)
- Questions based on opinion

# *How often and how long you should read with your child/ren at home?*

Year 1	Daily reading 10 minutes
Year 2	Daily reading 10 minutes
Year 3	Daily reading 15 minutes
Year 4	Reading 15-20 minutes at least 3 x per week
Year 5	Reading 15-20 minutes at least 3 x per week Independent reading (discretion of teacher)
Year 6	Reading 15-20 minutes at least 3 x per week Independent reading (discretion of teacher)

*Adult or older person to hear them read aloud, comment and sign.*



# *What if reading becomes a challenge at home?*

- Try to avoid confrontation.
- Offer different reading material ( e.g. magazine, internet, Oxford Owl, Epic digital library)
- Encourage reading at different times of the day/week.
- Buy/borrow books on tape to listen to.
- Share books with children, read aloud to them, enjoy positive attitude.
- Share the problem with your child's teacher!

<https://www.getepic.com/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

## *Please remember...*

They are not limited to school books!

We encourage reading to be fun and engaging, not a task or chore.

However... our children must understand the importance of reading!

Different types of texts can be read to further broaden their knowledge.



Do you have  
any  
Questions?



*Please let us know if you would like to become a Parent Reader!*