



Braeburn Dar es Salaam International School

How to support your child with



Elayne Jana

Curriculum Coordinator, Year 3 Teacher
14th September, 2021



Confident Individuals



Responsible Citizens



Learners Enjoying Success

[braeburn.com](https://www.braeburn.com)



How do some of us feel about project work?





Purpose of this workshop:

- ★ To understand the why behind this homework initiative
- ★ To recognise the link between projects and the Braeburn Circles
- ★ To build independent-learning skills in your child
- ★ To encourage curiosity for life long learning
- ★ To recommend helpful ways to support your child





The Why:

Research* suggests that project based learning prepares children for the future. In joining the “modern workforce, (children) need to be good critical thinkers, problem solvers and creative innovators.”

At BDIS, we recognise that through project work, we are teaching children to apply their learning in creative ways. We are building their independent learning and research skills and developing their decision-making.





Additionally, research* suggests that children need to learn how “to communicate using a variety of media and to various audiences” and need to develop their technological skills.

At BDIS, this takes form through assigning powerpoint presentations, cardboard structure creations, asking children to make up lyrics, or choreograph a dance, campaign or even think about setting up a small business or fundraiser.

**www.edutopia.org*





The Outcomes of Project Work





Braeburn Dar es Salaam International School

Parent Support

What is it?



Confident Individuals



Responsible Citizens



Learners Enjoying Success

braeburn.com



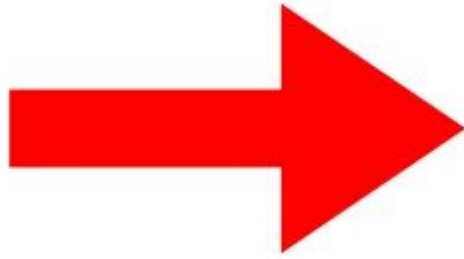
What does support look like?

- ★ Spending time with your child
- ★ Talking through a task
- ★ Brainstorming ideas
- ★ Helping with planning and research
- ★ Offering encouragement
- ★ Reminding children of deadlines
- ★ Celebrating strengths and successes
- ★ Supporting your child when struggles arise
- ★ Keeping distractions to a minimum
- ★ Reaching out to a teacher when unsure





TASK SHEET:



YEAR 4 PROJECT (Q4E PER TERM)

SUBJECT: HISTORY
TOPIC: THE ROMANS

SET: BEGINNING OF WEEK 5
DUE: END OF WEEK 8 (in 3 weeks time)

In Year 4, we have all been learning about the Ancient Romans. Choose one project from the following options. Use the success criteria to make sure your project is your best work.

Poem/Rap/Song	Word search/Crossword	Recipe
Write a poem, rap or song on one topic on the Romans (artefacts, the army, food, Architecture, clothing). Write out your work neatly on one page. Perform it to the class/teacher.	Create a word search or crossword (with an answer key) on A4 manilla card paper with 12 words on one topic on the Romans (artefacts, the army, food, Architecture, clothing).	Find an ancient recipe online. Create a step-by-step list of written instructions on how to make this Roman food. Try it out at home. Take a picture and include it at the bottom of your recipe.
Research	Biography Person	Poster
Research a Roman town e.g. Pompeii. Create a town profile including information like the town's size, population, jobs, location on a map, weather, crops etc. Type this out on a Google Doc and include pictures from the internet.	Create a PowerPoint presentation on a famous Roman e.g. Caesar Augustus. Your biography should include important details such as life span (birth and death), job, family, accomplishments, rise to fame/power, etc.	Create a colourful poster on large manilla card showing 8 ancient Roman god and god deesses. Make sure to draw your own pictures and write three facts about each god/goddeess.

Success Criteria:

Please tick if you have completed these points:

Success Criteria	Student	Teacher
I submitted my own work and on time.		
I showed good knowledge of my project topic.		
My writing is accurate with correct spelling and grammar.		
I presented my work neatly.		
I researched my work using either the internet, books or learning videos.		





Let's Practise

STEP 1

Read the task:

-Circle or highlight any important parts

-Ask your child what they would like to do (which may be different from you) 😊





Let's Practise

STEP 2

Encourage a creative option that best fits your child's abilities, resources and interests:

Poster

Poem/Song

Video

3D model

Powerpoint/ Google Slides

Costume

Collage

Painting

Re-enactment





Braeburn Dar es Salaam International School

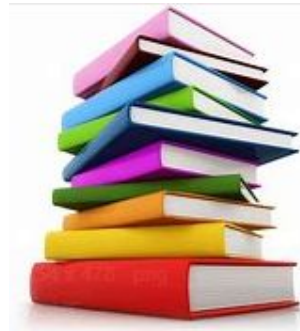
Let's Practise

STEP 3

Conduct research:



School access ID: **braeburngroup**
School Passcode: **braeburnonline**



Confident Individuals



Responsible Citizens



Learners Enjoying Success

braeburn.com



Let's Practise

STEP 4

Set a reminder of the due date and encourage completion of the project, bit by bit:



-Verbal reminders



-Visual reminders





Let's Practise

STEP 5

Practise with your child to develop their presentation skills:

-What will they say?

-Are there any ways they can improve their work or presentation?





Braeburn Dar es Salaam International School

Any questions?



Confident Individuals



Responsible Citizens



Learners Enjoying Success

braeburn.com